

*The Michigan Department of Community Health, Early Hearing Detection
and Intervention (EHDI) Program Presents the*

2009 EHDI Conference

Thursday, March 19, 2009

for Audiologists, Interventionists, and Parents

**Sheraton Hotel
Lansing, Michigan**

Register online at
www.eandt.mphi.org



Register Today!

Michigan EHDI Conference

The Michigan Department of Community Health, Early Hearing Detection and Intervention (EHDI) Program is excited to announce Michigan's fifth annual EHDI Conference for audiologists, interventionists and parents.

Purpose & Goals

The purpose of this conference is to improve hearing health care service delivery for the 0-3 year old population and their families, to provide training for professionals, and a learning experience for parents and families of young children who are deaf and hard of hearing.

Goals:

- To provide practical information used at the onset of early audiological intervention for infants with hearing loss.
- To increase the skill and knowledge base of childhood specialists who work with families of young children with hearing loss.
- To provide an opportunity for parents to understand their own emotional needs and those of their children who are deaf and hard of hearing.

Objectives

This conference will meet the National EHDI Goal 3, Objective 10:
"States will ensure families of children with hearing loss have an opportunity to actively participate in the EHDI system, and will contribute to the Michigan Department of Community Health vision for all people to realize their fullest health potential."

This conference will meet the National EHDI Goal 2, Objective 5:
"Each state will develop an education/training plan for audiologists to ensure competency in pediatric evaluation, management and family counseling."

This conference will meet the National EHDI Goal 3, Objective 7:
"States will provide opportunities to Part C and other intervention service providers to receive training on specific issues related to deafness and hearing loss."

Target Audience

This conference is intended for families of young children with hearing loss and professionals who work with deaf/hard of hearing children.

Registration Information

Registration & Payment Deadline: February 27, 2009

Register online at: www.eandt.mphi.org

Or complete the registration form insert and fax or mail to the Michigan Public Health Institute.

Registration Fees:

Parent of a young child with hearing loss	\$25
Family (2 persons) of a young child with hearing loss	\$45
Students	\$25
Professionals that work with young children with hearing loss	\$75
Continuing Education (CEU's)	\$15
Late registration/payments, please add	\$25

Registration and payment are due on February 27. Registrations and/or payments received after that date will incur an additional \$25 administrative fee. All fees must be paid before or during conference registration for admittance into the conference.

Attendees who register by the registration deadline will receive a confirmation letter, including a map and directions. If you do not receive a letter by March 5, please call (517) 324-8330.

Scholarships:

A limited number of scholarships are available to cover registration fees for parents of deaf/hard of hearing children. Please contact EHDI Community Development Consultant, Dee Robertson, for further information:

PH (517) 373-8601, VP (517) 335-8273 or robertsond2@michigan.gov

Cancellation:

Refunds will not be offered for cancellations made at any time or for no shows.

Cancellations made by participants due to inclement weather conditions and weather related emergencies are subject to the full registration fee and will not receive a refund.

Location & Lodging

Sheraton Hotel
925 South Creyts Road
Lansing, MI 48917
(517) 323-7100

Hotel reservations at the Sheraton Lansing Hotel need to be made by Monday, **February 16, 2009**, to receive the \$95 group rate. Make sure to mention that you are with the **Michigan EHDI Conference**.

Attendees are responsible for their own room reservations and cost. To qualify for 6% sales tax exemption, please provide the hotel with a copy of your organization's sales tax exemption certificate at check in.

PLEASE NOTE: Payment must be made with a company check or credit card to qualify for the exemption.

The Sheraton Lansing Hotel is fully accessible to the public as required by the Americans with Disabilities Accessibility Guidelines. Reasonable accommodations will be granted if requested two weeks prior to the event. Please call (517) 323-7100 to make requests.

Continuing Education

Michigan Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. MSHA is also approved by the Michigan State Board of Education to sponsor continuing education activities in speech-language pathology and audiology. This program is offered for .5 CEU's; at various levels, professional areas. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.



Application will be made for State Board Continuing Education Units through Western Michigan University, Office of Lifelong Learning and Education and may be offered for those who attend approved content areas.

There will be a \$15 charge for CEU's.

Agenda

8:00 - 4:45 p.m.	REGISTRATION DESK OPEN
8:00 - 9:00 a.m.	VISIT EXHIBITS - NETWORKING
9:00 - 9:15 a.m.	WELCOME Janet Olszweski, Director, Michigan Department of Community Health
9:15 - 9:30 a.m.	INSPIRATIONAL PRESENTATION Devin Haberling
9:30 - 10:45 a.m.	CONCURRENT SESSIONS

A1: Infant Audiology: Assessing and Fitting Tiny Ears

Presenter: Joy Peterson, Au.D., CCC-A

Description: A successful EHDI program includes timely pediatric audiology services provided by well-qualified professionals. Evidence-based practice, cultural competence, family-centered service, and careful documentation are essential. This session will focus on best practices in "Infant Audiology". Suggested protocols and common problems in confirmation of hearing loss for infants referred from UNHS will be reviewed. In addition, we will discuss using physiologic measures and making critical clinical decisions in infant amplification selection, fitting, and follow-up. The session will conclude with case study discussions on minimal/unilateral hearing loss, auditory neuropathy spectrum disorder, and other challenging topics.

A2: Supporting the Social, Emotional & Behavioral Development of Children with Hearing Loss

Presenter: Eileen Rall, Au.D., CCC-A

Description: Hearing loss and its effect on communication can have a big impact on a child's social, emotional and behavioral growth. As the main caregiver and role model, parents are best able to impact their child's social and brain development. This session will cover child development of social, emotional and behavioral skills, as well as the development of self concept and self esteem for children from birth through their teen years. We will also talk about issues that come up with families at the time of their child's diagnosis, along with emotions a child may feel in their early teen years. Steps that parents can take to help their own acceptance of hearing loss and how they can support their child will also be discussed. We will also give ideas for working with your child on communication skills that help the growth of his/her self concept, self esteem and social skills.

Agenda

10:45 - 11:00 a.m.	BREAK - Visit Exhibits
11:00 - 12:45 p.m.	CONCURRENT SESSIONS RESUME
12:45 - 1:00 p.m.	BREAK - Visit Exhibits
1:00 - 2:00 p.m.	NETWORKING LUNCHEON
2:00- 2:15 p.m.	MR. TEEN DEAF MICHIGAN 2007-2009 Ray McCall
2:15 - 2:20 p.m.	BREAK
2:20 - 3:20 p.m.	CONCURRENT SESSIONS

B1: Counseling Guidelines: Supporting Children with Hearing Loss and their Families

Presenters: Eileen Rall, Au.D., CCC-A & Joy Peterson, Au.D., CCC-A

Description: Audiologists receive minimal training in supporting the social, emotional and behavioral (psychosocial) development of our pediatric patients. Of all the professionals in a child's life, audiologists are among the few that understand well the negative impact of hearing loss on a child's relationship with their family, friends and school. It is well within our scope of practice to help reduce the negative effects that hearing loss can have on a child's psychosocial development.

This session will review Erik Erikson's model of psychosocial development and normal child development of self-concept/self-esteem for children from birth through transition into school. There are many ways an audiologist can support healthy psychosocial development by enhancing communication skills beyond providing appropriate amplification systems and supporting auditory development. Developmental counseling guidelines that can be used by audiologists to help facilitate healthy psychosocial development, development of a positive self-concept and age-appropriate social skills will be reviewed. These guidelines address issues that may arise with families at the time of their child's diagnosis and suggest steps audiologists can take to facilitate the family's healthy acceptance of the diagnosis. The guidelines also offer strategies for working directly with the child on their communication skills that promote the development of their self-concept, self-esteem and social skills.

Agenda

B2: "Celebrations & Challenges in Parenting" - Finishing the Race...and Enjoying It at the Same Time

Presenter: Kathy Rheame, M.A.

Description: Parenting a child with a hearing loss may bring mixed emotions. Important decisions need to be made that weigh heavy on your mind and heart. Your best efforts will lead you to celebrations and around every corner, a new challenge. Learning how to strategically plan to manage your child's behavior can raise the odds of enjoying your parent/child relationship. This session will offer tips on taking care of yourself while doing great things for your child. Parenting is a marathon...not a 50-yard dash! Those who start the journey as sprinters quickly run out of energy, get frustrated, and view parenting as painful. "Marathon parents" know how to pick their battles because they know parenting is a life-long task. Wise parents give themselves permission to rest, relax and reflect. By doing so, they preserve the energy needed to address issues that help us determine the difference between the battles that must be won and those that don't need to be. Knowing the difference gives us the wisdom to finish the race...and enjoy it at the same time.

3:20 - 3:35 p.m.	BREAK - Visit Exhibits
3:35 - 4:35 p.m.	CONCURRENT SESSIONS RESUME
4:35 p.m.	CONCLUDE

Presenters

Devin Haberling

Devin Haberling is a 15 year old ninth grader at Hudsonville High School. When Devin was one, his parents learned that he was deaf. At age two, he got a cochlear implant. He loves participating in many different sports, such as basketball, swimming, golf, cross country and tennis. Devin plays the drums and enjoys playing video games, listening to music and hanging out with his friends.

Ray McCall

Ray McCall, who has been Deaf since birth, is a 15 year old sophomore at Michigan School for the Deaf (MSD) in Flint and resides in Clawson, MI. He plays soccer and basketball and is involved with Student Government, Academic Bowl, MSD yearbook and is chief editor of MSD's newspaper. Ray enjoys hanging out with friends, watching movies, playing video games and doing chores around the house. Ray would like to be a video game programmer or work in a technology related field. He is undecided about where he will attend college.

Presenters

Joy Peterson, Au.D., CCC-A

Joy Peterson began working at The Children's Hospital of Philadelphia (CHOP) as a pediatric audiologist in 1997. She received her M.A. in Audiology from Northern Illinois University in 1996 and an Au.D. from the University of Florida distance learning program in 2004. Joy enjoys providing patient care in all areas of pediatric audiology as well as assisting families and professionals who face "system" challenges. Her specific interests include Neonatal Intensive Care Unit hearing screening protocols and the management of severe-to-profound hearing loss. She is currently the CHOP Department of Audiology Manager. In this role, Joy is responsible for developing and maintaining evidence-based department practice guidelines, protocols, and procedures.

Eileen Rall, Au.D., CCC-A

Eileen Rall has been an audiologist at The Children's Hospital of Philadelphia (CHOP) since 1995. She received her M.S. from Vanderbilt University in 1987 and an Au.D. from the Central Michigan University/Vanderbilt University Bill Wilkerson Center distance learning program in December, 2004. Along with clinical responsibilities at the Certificate of Clinical Competence, Eileen coordinates the CHOP's Assessment and Treatment Implementation Program for Infants and Toddlers with Hearing Loss - Enhancing Rehabilitation "CATIPIHLER." Before working at CHOP, Eileen was an audiologist in both a general hospital setting and in a private Ear, Nose & Throat practice. In addition to working at CHOP, Eileen is an adjunct faculty member at the George S. Osborne School of Audiology at Salus University (formerly - The Pennsylvania College of Optometry). Eileen currently participates in all aspects of patient care within the department but has a special interest in pediatric amplification and supporting psychosocial development of children with hearing loss.

Kathryn Rheame, MA

Kathy Rheame is a Counselor in the Deaf and Hard of Hearing Bloomfield Hills Center Program in Oakland County. As an educator for 30 years, Kathy has been working with oral and total communication students from pre-school through middle school. Sharing "Becoming a Love and Logic Parent" strategies with parents has been a focal point of her work with families. Kathy received her M.A. in Counseling from Oakland University and her B.A. in Special Education for the Deaf from Michigan State University.

EHDI Information

The Michigan Early Hearing Detection and Intervention (EHDI) Program is a part of the Michigan Department of Community Health and works with hospitals and clinics to identify newborns and infants who have a hearing loss. While the hospitals perform the hearing screens on the newborns, the EHDI program is working with community providers and developing information for families. The EHDI "1-3-6" program goals for the first six months of life include the following:

"1"- All infants are screened for hearing loss no later than **1 month** of age, preferably before hospital discharge.

"3"- All infants who do not pass the screening will have a diagnostic audiologic evaluation no later than **3 months** of age.

"6"- All infants identified with a hearing loss receive appropriate early intervention services no later than **6 months** of age.

EHDI programs are designed to identify infants with hearing loss by universal newborn hearing screening. This allows identified infants to have access to early intervention services which help facilitate the development of visual and/or spoken language and the skills needed to succeed academically and socially.

In 2006, out of 127,500 infants that were screened for hearing loss in Michigan, 131 were reported to have a permanent hearing loss through EHDI.

For more information, please contact:

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This conference is coordinated by MPH, Education & Training. For more information visit: www.eandt.mph.org.